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설교제목 (SERMON TITLE):
사람의 영향력 IV: 교육
(HUMAN INFLUENCE IV:EDUCATION)

June 28, 2026
이상민 목사 (Pastor Sangmin Lee)

 **실리콘밸리 미션교회**
Silicon Valley Mission Church

Judge 2:6–13

6 After Joshua had dismissed the Israelites, they went to take possession of the land, each to their own inheritance. 7 The people served the LORD throughout the lifetime of Joshua and of the elders who outlived him and who had seen all the great things the LORD had done for Israel.

8 Joshua son of Nun, the servant of the LORD, died at the age of a hundred and ten. 9 And they buried him in the land of his inheritance, at Timnath Heres in the hill country of Ephraim, north of Mount Gaash.

Judge 2:6–13

10 After that whole generation had been gathered to their ancestors, another generation grew up who knew neither the LORD nor what he had done for Israel. 11 Then the Israelites did evil in the eyes of the LORD and served the Baals. 12 They forsook the LORD, the God of their ancestors, who had brought them out of Egypt. They followed and worshiped various gods of the peoples around them. They aroused the LORD's anger 13 because they forsook him and served Baal and the Ashtoreths.

사사기 (Judge) 2:6-13

6 전에 여호수아가 백성을 보내매 이스라엘 자손이 각기 그 기업으로 가서 땅을 차지하였고 7 백성이 여호수아의 사는 날 동안과 여호수아 뒤에 생존한 장로들 곧 여호와께서 이스라엘을 위하여 행하신 모든 큰 일을 본 자의 사는 날 동안에 여호와를 섬겼더라 8 여호와의 종 눈의 아들 여호수아가 일백 십세에 죽으매 9 무리가 그의 기업의 경내 에브라임 산지 가아스산 북 덤낫 헤레스에 장사하였고 10 그 세대 사람도 다 그 열조에게로 돌아갔고 그 후에 일어난 다른 세대는 여호와를 알지 못하며 여호와께서 이스라엘을 위하여 행하신 일도 알지 못하였더라 11 이스라엘 자손이 여호와의 목전에 악을 행하여 바알들을 섬기며 12 애굽 땅에서 그들을 인도하여 내신 그 열조의 하나님 여호와를 버리고 다른 신 곧 그 사방에 있는 백성의 신들을 좇아 그들에게 절하여 여호와를 진노하시게 하였으되 13 곧 그들이 여호와를 버리고 바알과 아스다롯을 섬겼으므로

Good Kings v Bad Kings...

Israel

Judah

| | | | |
|-------------|---------|--------------------|----------------|
| Jeroboam I | 931-910 | Rehoboam | 931-913 |
| Nadab | 910-909 | Abijah | 913-911 |
| Baasha | 909-886 | Asa | 911-870 |
| Elah | 886-885 | Jehoshaphat | 870-848 |
| Zimri | 885 | Jehoram | 848-841 |
| Omri | 885-874 | Ahaziah | 841 |
| Ahab | 874-853 | Ataliah ★ | 841-835 |
| Ahaziah | 853-852 | Joash | 835-796 |
| Jehoram | 852-841 | Amaziah | 796-767 |
| Jehu | 841-814 | Uzziah | 767-740 |
| Jehoahaz | 814-798 | Jotham | 740-732 |
| Jehoash | 798-782 | Ahaz | 732-716 |
| Jeroboam II | 782-753 | Hezekiah | 716-687 |
| Zechariah | 753-752 | Manasseh | 687-642 |
| Shallum | 752 | Amon | 642-640 |
| Menahem | 752-742 | Josiah | 640-608 |
| Pekahiah | 742-740 | Jehoahaz | 608 |
| Pekah | 740-732 | Jehoiakim | 608-597 |
| Hoshea | 732-722 | Jeconiah | 597 |
| | | Zedekiah | 597-586 |

722 ————— EXILED TO ASSYRIA

586 ————— EXILED TO BABYLON

★ QUEEN

“In the fifteenth year of Amaziah son of Joash king of Judah, Jeroboam son of Jehoash king of Israel became king in Samaria, and he reigned forty-one years. 24 He did evil in the eyes of the LORD and did not turn away from any of the sins of Jeroboam son of Nebat, which he had caused Israel to commit...”

-2 Ki 14:23-24-

KINGS IN BLUE ARE GOOD
KINGS IN GREY ARE BAD

Good Kings v Bad Kings...

Israel

Judah

| | |
|-------------|---------|
| Jeroboam I | 931-910 |
| Nadab | 910-909 |
| Baasha | 909-886 |
| Elah | 886-885 |
| Zimri | 885 |
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| Ahab | 874-853 |
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| | |
|--------------------|------------|
| Rehoboam | 931 |
| Abijah | 913 |
| Asa | 911 |
| Jehoshaphat | 870 |
| Jehoram | 848 |
| Ahaziah | |
| Ataliah * | 841 |
| Joash | 835 |
| Amaziah | 796 |
| Uzziah | 767 |
| Jotham | 740 |
| Ahaz | 732 |
| Hezekiah | 716 |
| Manasseh | 687 |
| Amon | 642 |
| Josiah | 640 |
| Jehoahaz | |
| Jehoiakim | 608 |
| Jeconiah | |
| Zedekiah | 597 |

722 → EXILED TO ASSYRIA

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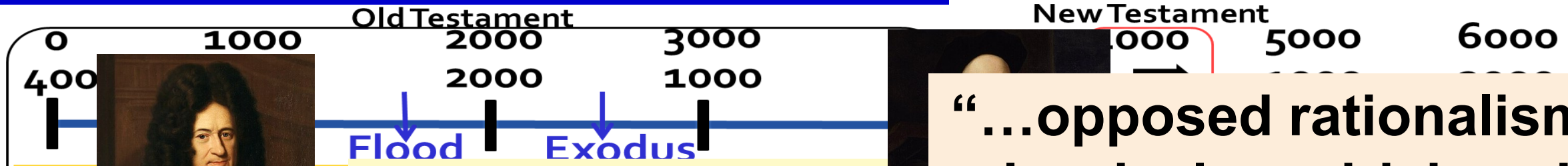
KINGS IN BLUE ARE GOOD
KINGS IN GREY ARE BAD

★ QUEEN

“... Abijah became king of Judah, 2 and he reigned in Jerusalem three years... He
“Ahaz son of Jotham king of Judah began to reign... in Jerusalem sixteen years. Unlike David his father, he did not do what was right in the eyes of the LORD

“Hezekiah son of Ahaz king of Judah began to reign ...reigned in Jerusalem twenty-nine years... 3 He did what was right in the eyes of the LORD, just as his father David had done... removed the high places, smashed the sacred stones ...cut down the Asherah poles” -2 Ki 18:1-4-

Biblical & World History...



Gottfried Leibniz (1646-1716) was a German mathematician, philosopher, scientist, and diplomat who is considered one of the greatest minds of the 17th century. He is best known for his work on calculus, which he developed independently of Isaac Newton. Leibniz also made significant contributions to philosophy, logic, and statistics. His work has been called the "genius" of the 17th century.

"reason and faith are both "gifts of God... must be entirely reconciled... any tenet of faith which could not be defended by reason must be rejected"

"...opposed rationalism & classical empiricism. He was a "subjective idealist, believing that reality is constructed of immaterial, conscious minds and their ideas... argued against Newton's doctrine of absolute space, time ...a notable precursor to those of Einstein...."

Trend in Education...



Noah Webster (1758 -1843), an American language spelling reformer, political thinker in 1778... called the "Father of American Scholarship and Education" ... the author for the modern Merriam-Webster dictionary in 1828

<https://alleducationisreligious.blogspot.com/2012/08/clash-of-worldviews-noah-webster-vs.html>

Father

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JOHN DEWEY
Father of American Progressive Education

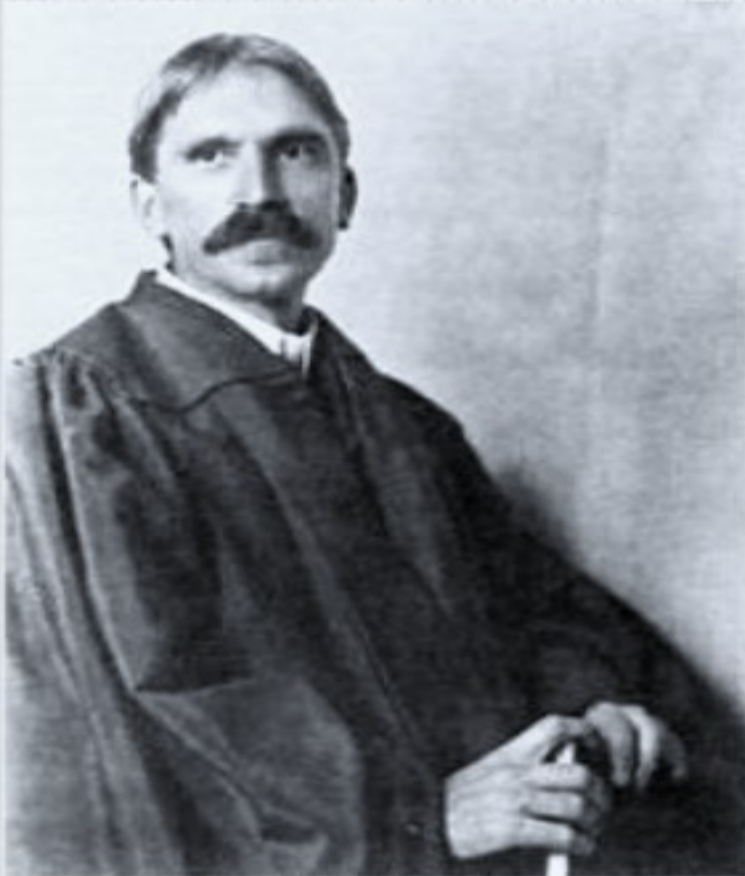
**There is no God,
and there is no soul.
Hence,
there are no needs for
the props of
traditional religion.**

www.educateforchrist.org



Dewey's philosophy ...

WHO IS JOHN



Born

Died

Alma r

Religio

Era

School

Main i

Notabl

“From these two ...America has developed two very different educational systems. Our original Christian colonial-era education is ...founded by the early Christian pioneers such as the Pilgrims & Puritans ...continues today to some degree through Christian home schools... Biblical worldview Christian schools...”

Dewey's philosophy ...



“He took the doctorate at Johns Hopkins in 1884 ... assumed a professorship at the U. of Michigan ...tried to make philosophy applicable and directly relevant to the practical affairs of men ... In 1894 ...became chairman of the Dept of ...Education at the U. of Chicago... in 1904 to assume the chair of education at Columbia University in NY... gaining international prominence for his radical views in education and philosophy. The Columbia Teachers’ College soon became a training center for teachers ... spreading Dewey’s educational philosophy literally to the ends of the earth”

“We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ...”

-2 Co 10:5-